

## Involvement of Older People in the Development of Fall Detection Systems: A Scoping Review

**Table 3: Focus and stage(s) of involvement of older people in the development of fall detection systems**

| Author(s)<br>and year    | Involvement of older people |                          |         |                       |           |      |          | Stages of involvement* <sup>4</sup> |  |
|--------------------------|-----------------------------|--------------------------|---------|-----------------------|-----------|------|----------|-------------------------------------|--|
|                          | Focus of involvement        |                          |         |                       |           |      |          |                                     |  |
|                          | Technical aspects           |                          |         | Views of older people |           |      |          |                                     |  |
|                          | Simulation / performance    |                          |         |                       |           |      |          |                                     |  |
|                          | Scripted ADL * <sup>3</sup> | Everyday life activities | Setting | Lab                   | Real-life | Home | Hospital |                                     |  |
| Abbate et al<br>(2012)   | N.a.                        | N.a.                     |         |                       |           | X    |          | X                                   |  |
| Ariani et al<br>(2010)   | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Barralon et al<br>(2013) | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Bloch et al<br>(2011)    | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2008a)  | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2007)   | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2012)   | X                           |                          |         | X                     |           |      |          | X                                   |  |
| Bourke et al<br>(2010a)  | X                           | X                        | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2010b)  | X                           | X                        | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2008b)  | X                           |                          | X       |                       |           |      |          | X                                   |  |
| Bourke et al<br>(2010c)  | X                           | X                        | X       |                       |           |      |          | X                                   |  |

| Author(s)<br>and year         | Involvement of older people |                          |         |           |                       |          |              |                  |                                     |  |
|-------------------------------|-----------------------------|--------------------------|---------|-----------|-----------------------|----------|--------------|------------------|-------------------------------------|--|
|                               | Focus of involvement        |                          |         |           |                       |          |              |                  |                                     |  |
|                               | Technical aspects           |                          |         |           | Views of older people |          |              |                  | Stages of involvement* <sup>4</sup> |  |
|                               | Simulation / performance    |                          |         |           |                       |          |              |                  |                                     |  |
|                               | Scripted ADL * <sup>3</sup> | Everyday life activities | Setting | Real-life | Home                  | Hospital | Nursing home | Community centre |                                     |  |
| Bourke et al (2008c)          | X                           |                          | X       |           |                       |          |              |                  |                                     |  |
| Boyle & Karunanithi (2008)    | X                           | X                        |         |           |                       |          |              |                  |                                     |  |
| Campo et al (2010)            | X                           |                          | X       |           |                       |          |              |                  |                                     |  |
| Che-Chang et al (2007)        | X                           |                          |         | X         |                       |          |              |                  | X                                   |  |
| De la Guia Solaz et al (2010) | X                           | X                        |         |           |                       |          |              |                  | X                                   |  |
| Demiris et al (2004)          | N.a.                        | N.a.                     |         |           | X                     |          |              |                  | X                                   |  |
| Fourty et al (2009)           | X                           |                          | X       |           | X                     | X        |              |                  | X X                                 |  |
| Marquis-Faulkes et al (2005)  | N.a.                        | N.a.                     |         |           | X                     |          |              |                  | X                                   |  |
| Gietzelt et al (2012)         | X                           | X                        |         |           |                       | X        |              |                  | X                                   |  |
| Godfrey et al (2011)          | X                           | X                        |         |           |                       |          |              |                  | X                                   |  |
| Goevertcin et al (2010)       | N.a.                        | N.a.                     |         |           | X                     |          | X            |                  | X                                   |  |
| Holzinger et al (2010)        | N.a.                        | N.a.                     |         |           | X                     |          | X            |                  | X                                   |  |

| Author(s)<br>and year    | Involvement of older people |                          |         |          |                       |                  |                             |                          |                                     |  |
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|                          | Focus of involvement        |                          |         |          |                       |                  |                             |                          |                                     |  |
|                          | Technical aspects           |                          |         |          | Views of older people |                  |                             |                          | Stages of involvement* <sup>4</sup> |  |
|                          | Simulation / performance    |                          |         |          |                       |                  |                             |                          |                                     |  |
|                          | Scripted ADL * <sup>3</sup> | Everyday life activities | Setting |          |                       |                  |                             |                          |                                     |  |
|                          |                             |                          | Home    | Hospital | Nursing home          | Community centre | Independent living facility | Long -term care facility |                                     |  |
| Horton (2008)            | N.a.                        | N.a.                     |         |          |                       |                  |                             |                          |                                     |  |
| Huang et al (2012)       | X                           |                          |         |          | X                     |                  |                             |                          | X                                   |  |
| Jantaraprim et al (2012) | X                           |                          |         |          | X                     |                  |                             |                          | X                                   |  |
| Kangas et al (2012)      | X                           | X                        |         |          |                       |                  |                             |                          | X                                   |  |
| Kangas et al (2009)      | X                           |                          | X       |          |                       |                  |                             |                          | X                                   |  |
| Kerdegari et al (2012)   | X                           | X                        |         |          |                       |                  |                             |                          | X                                   |  |
| Lai et al (2010)         | X                           | X                        |         |          |                       |                  |                             |                          | X                                   |  |
| Lai et al (2011)         | X                           | X                        |         |          |                       |                  |                             |                          | X                                   |  |
| Lindemann et al (2005)   | X                           |                          |         | X        |                       |                  |                             |                          | X                                   |  |
| Shinmoto et al (2013)    | X                           |                          | X       |          |                       |                  |                             | X                        | X                                   |  |
| Liu & Lockhart (2013)    | X                           | X                        |         |          |                       |                  |                             |                          | X                                   |  |
| Londri et al (2009)      | N.a.                        | N.a.                     |         |          |                       |                  | X X                         |                          | X                                   |  |
| McKenna et al (2006)     | N.a.                        | N.a.                     |         |          | X X                   |                  |                             |                          | X                                   |  |

| Author(s)<br>and year           | Involvement of older people |                          |                             |           |                       |   |  |  |                                     |  |
|---------------------------------|-----------------------------|--------------------------|-----------------------------|-----------|-----------------------|---|--|--|-------------------------------------|--|
|                                 | Focus of involvement        |                          |                             |           |                       |   |  |  |                                     |  |
|                                 | Technical aspects           |                          |                             |           | Views of older people |   |  |  | Stages of involvement* <sup>4</sup> |  |
|                                 | Simulation / performance    |                          |                             |           |                       |   |  |  |                                     |  |
|                                 | Scripted ADL * <sup>3</sup> | Everyday life activities | Setting                     |           | N.s. clearly          |   |  |  |                                     |  |
| Yu et al<br>(2013)              | X                           |                          | Home                        | Real-life |                       |   |  |  |                                     |  |
| Narasimhan<br>(2012)            | X                           |                          | Hospital                    |           |                       |   |  |  |                                     |  |
| Parker et al<br>(2008)          | N.a.                        | N.a.                     | Nursing home                |           |                       |   |  |  |                                     |  |
| Quagliarella<br>et al (2008a)   | X                           |                          | Community centre            |           |                       |   |  |  |                                     |  |
| Quagliarella<br>et al (2008b)   | X                           | X                        | Independent living facility |           |                       |   |  |  |                                     |  |
| Rantz et al<br>(2013)           | X X                         | X                        | Long -term care facility    |           | X                     |   |  |  |                                     |  |
| Sixsmith &<br>Johnson<br>(2004) | N.a.                        | N.a.                     |                             |           |                       | X |  |  |                                     |  |
| Soaz et al<br>(2012)            | X                           |                          |                             |           | X                     |   |  |  |                                     |  |
| Stone &<br>Skubic<br>(2014)     | X                           |                          |                             | X         |                       |   |  |  |                                     |  |
| Tamrat et al<br>(2012)          | X X                         |                          | X X X                       |           |                       |   |  |  |                                     |  |
| van de Ven<br>et al (2008a)     | X                           | X                        |                             |           |                       |   |  |  |                                     |  |
| van de Ven<br>et al (2008b)     | X                           |                          |                             | X         |                       |   |  |  |                                     |  |
| Wang et al                      | X                           |                          |                             | X         |                       |   |  |  |                                     |  |

| Author(s)<br>and year | Involvement of older people |                          |         |                       |          |           |                                     |    |     |
|-----------------------|-----------------------------|--------------------------|---------|-----------------------|----------|-----------|-------------------------------------|----|-----|
|                       | Focus of involvement        |                          |         |                       |          |           |                                     |    |     |
|                       | Technical aspects           |                          |         | Views of older people |          |           | Stages of involvement* <sup>4</sup> |    |     |
|                       | Simulation / performance    |                          |         |                       |          |           | I                                   | II | III |
|                       | Scripted ADL * <sup>3</sup> | Everyday life activities | Setting | Home                  | Hospital | Real-life |                                     |    | IV  |
| (2014)                | X                           |                          |         |                       |          |           |                                     |    |     |
| Wu & Xue (2010)       | X                           |                          |         |                       |          |           |                                     |    |     |
| Wu & Xue (2008)       | X                           |                          |         |                       |          |           |                                     |    |     |
| Zhang et al (2006)    | X                           | X                        |         |                       |          |           |                                     |    |     |
| John et al (2008)     | X                           | X                        |         |                       |          |           |                                     |    |     |

\*<sup>3</sup>Activity of daily living; \*<sup>4</sup>according to Shah et al<sup>33</sup>